



**Color Zoo**  
**Ages 3 - 5**  
**Teacher Packet**

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### ***Suggested Reading List***

Amazing Animals: Colors by Rebecca L. Grambo  
Brown Bear, Brown Bear, What Do You See? by Bill Martin Jr.  
A Color of his Own by Leo Lionni  
Color Zoo by Lois Ehlert  
The Elephant and the Rainbow by Keith Faulkner  
Elmer by David Mckee  
The Mixed-Up Chameleon by Eric Carle  
One Yellow Lion by Mathew Van Fleet  
Polar Bear, Polar Bear, What Do You Hear? By Bill Martin Jr.  
Rainbow Fish by Marcus Pfister  
Touch and Feel: Animal Colors (Dorling Kindersley Publishing, 2000).  
Zoo Crew by Tom Arma

### ***Teacher Resources***

Animal Alphabet Activities by Robin Pranga and Cynthia Payne  
Animal Piggyback Songs compiled by Jean Warren  
Animal Poems from A to Z by Meish Goldish  
The Classroom Teacher's World Animal Encyclopedia by Sherrill B. Flora Elephants  
Wrinkly: Integrated Science Activities for Young Children by Susan Conklin Thompson

### ***Related Websites***

<http://www.enchantedlearning.com/coloring/>  
<http://www.primenet.com/~brendel>  
<http://www.members.aol.com/zoonetkids/>



## **Fishing for Colors** Pre-Visit Activity

### **OBJECTIVES:**

1. The students will use motor skills to pick up fish.
2. The students will recognize colors.
3. The students will be able to name at least 3 colors.

### **MATERIALS:**

- Metal paperclips
- One two to three foot dowel rod
- Two to three feet of string
- Paper fish
- Small magnet
- Fish story book

### **PROCEDURES:**

Anticipatory Set: Review colors by playing the game "I Spy".

Development of Lesson:

1. Pre-cut fish shapes out of several different colors. Clip a paperclip to each one.
2. Use a dowel rod, string and a magnet to create a fishing rod.
3. Spread the fish out on the floor and create a fishing pond!
4. The children can take turns fishing for colors. Ask the students to fish for one color at a time or sort the caught fish by their color.

### **SUMMARY:**

Read a story about fish and have the students name the colors that they see.

### **EXTENSIONS:**

1. Cut out different animal shapes for a different fishing game.
2. Add numbers or shapes to the fish.



## **Colorful Books**

### Post-Visit Activity

#### **OBJECTIVES:**

- The students will provide lines for a colorful animal book or story bulletin board
- The students will use animal pictures from magazines and crayons to create the pages of a book or story bulletin board

#### **MATERIALS:**

- Old animal or nature magazines
- White paper
- Markers (for teachers to use)
- Glue

#### **PROCEDURES:**

##### **Anticipatory Set:**

Read an animal story. See suggested reading list.

##### **Development of Lesson:**

1. Have students find or color pictures of animals.
2. Past pictures onto white paper
3. Ask the students to tell you what their page says. Write their responses on the bottom of their page

##### **SUMMARY:**

Create a book or story bulletin board out of the pages that the students created.



## Nature Notes Related Activity

### OBJECTIVES:

- TSW utilize their senses to learn more about their environment.
- TSW will observe and identify common objects found on a nature walk.

### MATERIALS:

- Paper (may be in leaf shape)
- Crayons
- Small natural objects (leaf, acorn, soil, rock, etc.)
- Paper bag.

### PROCEDURES:

#### Anticipatory Set:

Place natural objects in a paper bag. Ask the students to use their sense of touch to figure out what is in the bag. Describe what it feels like.

#### Development of Lesson:

1. Enjoy the outdoors by taking a nature walk. Choose a quiet location close to the school where the students will not be interrupted. Encourage the students to use all of their senses. With your eyes closed, what do you hear? What do you smell? Open your eyes, what do you see? What colors do you see? Do you taste anything in the air? What can you feel?
2. Remind the children it is important to leave nature the way that you found it. Using crayons and paper, have each child can make a nature rubbing of a leaf or tree bark.
3. Take notes of the children's observations. Take at least one quote from each student.
4. Copy your notes onto each child's nature rubbings.

#### SUMMARY:

Read each of the children's quotes to the class. Make a keepsake book with the children's quotes, or display them on a bulletin board.

#### EXTENSIONS:

- Plant a tree at your school.
- Make bird feeders to hang around your school or for your students' homes.
- Make trail-mix for an outdoor picnic with cereal, raisins, chocolate chips, and dried fruit.